

CLASS X (2019-20)
MATHEMATICS STANDARD(041)
SAMPLE PAPER-10

Time : 3 Hours

Maximum Marks : 80

General Instructions :

- (i) All questions are compulsory.
- (ii) The questions paper consists of 40 questions divided into 4 sections A, B, C and D.
- (iii) Section A comprises of 20 questions of 1 mark each. Section B comprises of 6 questions of 2 marks each. Section C comprises of 8 questions of 3 marks each. Section D comprises of 6 questions of 4 marks each.
- (iv) There is no overall choice. However, an internal choices have been provided in two questions of 1 mark each, two questions of 2 marks each, three questions of 3 marks each, and three questions of 4 marks each. You have to attempt only one of the alternatives in all such questions.
- (v) Use of calculators is not permitted.

Section A

Q.1-Q.10 are multiple choice questions. Select the most appropriate answer from the given options.

1. The least number which is a perfect square and is divisible by each of 16, 20 and 24 is [1]
 (a) 240 (b) 1600
 (c) 2400 (d) 3600

Ans : (d) 3600

The L.C.M. of 16, 20 and 24 is 240. The least multiple of 240 that is a perfect square is 3600 and also we can easily eliminate choices (a) and (c) since they are not perfect number.

2. If the sum of the zeroes of the polynomial $f(x) = 2x^3 - 3kx^2 + 4x - 5$ is 6, then the value of k is [1]
 (a) 2 (b) -2
 (c) 4 (d) -4

Ans : (c) 4

$$\text{Sum of the zeroes} = \frac{3k}{2}$$

$$6 = \frac{3k}{2}$$

$$k = \frac{12}{3} = 4$$

3. x and y are 2 different digits. If the sum of the two digit numbers formed by using both the digits is a perfect square, then value of $x + y$ is [1]
 (a) 10 (b) 11
 (c) 12 (d) 13

Ans : (b) 11

The numbers that can be formed are xy and yx . Hence, $(10x + y) + (10y + x) = 11(x + y)$. If this is a perfect square that $x + y = 11$.

4. The real roots of the equation $x^{2/3} + x^{1/3} - 2 = 0$ are [1]
 (a) 1, 8 (b) -1, -8
 (c) -1, 8 (d) 1, -8

Ans : (d) 1, -8

The given equation is

$$x^{2/3} + x^{1/3} - 2 = 0$$

Put $x^{1/3} = y,$

then $y^2 + y - 2 = 0$
 $(y - 1)(y + 2) = 0$

$$y = 1$$

or $y = -2$

$$x^{1/3} = 1$$

or $x^{1/3} = -2$

$$x = (1)^3$$

or $x = (-2)^3 = -8$

Hence, the real roots of the given equations are 1, -8.

5. In an AP, if $a = 3.5$, $d = 0$ and $n = 101$, then a_n will be [1]
 (a) 0 (b) 3.5
 (c) 103.5 (d) 104.5

Ans : (b) 3.5

For an AP, $a_n = a + (n - 1)d$
 $= 3.5 + (101 - 1) \times 0$
 [by given conditions]
 $= 3.5$

6. If the area of the triangle formed by the points $(x, 2x)$, $(-2, 6)$ and $(3, 1)$ is 5 sq units, then x equals [1]
 (a) 2/3 (b) 3/5
 (c) 3 (d) 5

Ans : (a) 2/3

We have, area = 5 sq units

$$\frac{1}{2}[x(6 - 1) - 2(1 - 2x) + 3(2x - 6)] = \pm 5$$

$$5x - 2 + 4x + 6x - 18 = \pm 10$$

$$15x = \pm 10 + 20$$

$$15x = 30 \text{ or } 10$$

$$x = \frac{30}{15} \text{ or } \frac{10}{15}$$

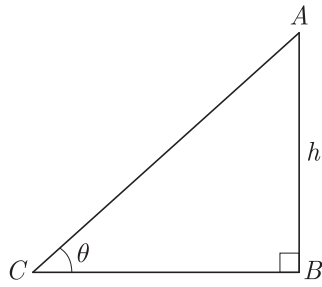
$$x = 2 \text{ or } \frac{2}{3}$$

7. The ratio of the length of a rod and its shadow is $1 : \sqrt{3}$ then the angle of elevation of the sun is [1]
 (a) 90° (b) 45°
 (c) 30° (d) 75°

Ans : (c) 30°

Let AB be the rod of length h meter.

Let BC be its shadow of length $\sqrt{3}h$ meter.



Let angle of elevation of the sun be 'θ'.
In ΔABC ,

$$\frac{h}{\sqrt{3}h} = \tan \theta$$

$$\tan \theta = \frac{1}{\sqrt{3}}$$

$$\theta = 30^\circ$$

8. A sphere is melted and half of the melted liquid is used to form 11 identical cubes, whereas the remaining half is used to form 7 identical smaller spheres. The ratio of the side of the cube to the radius of the new small sphere is [1]

(a) $\left(\frac{4}{3}\right)^{1/3}$ (b) $\left(\frac{8}{3}\right)^{1/3}$

(c) $(3)^{1/3}$ (d) 2

Ans : (b) $\left(\frac{8}{3}\right)^{1/3}$

As per the given conditions,

$$11a^3 = 7 \times \frac{4}{3} \times \pi \times r^3$$

$$\frac{a}{r} = \left(\frac{8}{3}\right)^{1/3}$$

9. If the mean of the observation $x, x + 3, x + 5, x + 7$ and $x + 10$ is 9, the mean of the last three observation is [1]

(a) $10\frac{1}{3}$ (b) $10\frac{2}{3}$

(c) $11\frac{1}{3}$ (d) $11\frac{2}{3}$

Ans : (c) $11\frac{1}{3}$

We know,

$$\text{Mean} = \frac{\text{Sum of all the observations}}{\text{Total no. of observation}}$$

$$\text{Mean} = \frac{x - x + 3 - x + 5 - x + 7 + x - 10}{5}$$

$$9 = \frac{5x + 25}{5}$$

$$x = 4$$

So, mean of last three observation is

$$\frac{3x + 22}{3} = \frac{12 + 22}{3} = \frac{34}{3} = 11\frac{1}{3}$$

10. If in a lottery, there are 5 prizes and 20 blanks, then the probability of getting a prize is [1]

(a) $\frac{2}{5}$ (b) $\frac{4}{5}$

(c) $\frac{1}{5}$ (d) 1

Ans : (c) $\frac{1}{5}$

$$\text{Required probability} = \frac{5}{25} = \frac{1}{5}$$

(Q.11-Q.15) Fill in the blanks.

11. Two figures having the same shape and size are said to be [1]

Ans : congruent

12. Points (3, 2), (-2, -3) and (2, 3) form a triangle. [1]

Ans : right angle

or

The distance of the point (x_1, y_1) from the origin is

Ans : $\sqrt{x_1^2 + y_1^2}$

13. $\sin^2\theta + \sin^2(90^\circ - \theta) = \dots\dots\dots$ [1]

Ans : 1 [Hint : $\sin^2(90^\circ - \theta) = \cos^2\theta$]

14. The tangent to a circle is to the radius through the point of contact. [1]

Ans : perpendicular

15. A curve made by moving one point at a fixed distance from another is called [1]

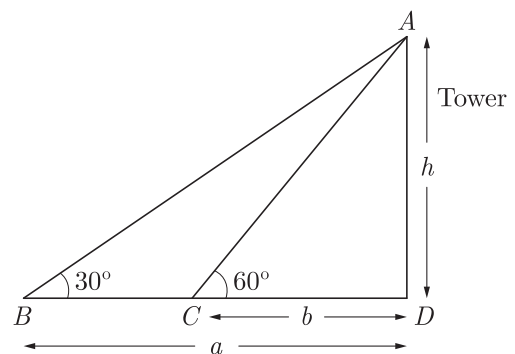
Ans : Circle

(Q.16-Q.20) Answer the following

16. If the angles of elevation of the top of a tower from two points distant a and b ($a > b$) from its foot and in the same straight line from it are respectively 30° and 60° , then find the height of the tower. [1]

Ans :

Let the height of tower be h . As per given in question we have drawn figure below.



From ΔABD , $\frac{h}{a} = \tan 30^\circ$

$$h = a \times \frac{1}{\sqrt{3}} = \frac{a}{\sqrt{3}} \dots(1)$$

From ΔACD , $\frac{h}{b} = \tan 60^\circ$

$$h = b \times \sqrt{3} = b\sqrt{3} \dots(2)$$

From (1) $a = \sqrt{3}h$

From (2) $b = \frac{h}{\sqrt{3}}$

Thus $a \times b = \sqrt{3}h \times \frac{h}{\sqrt{3}}$

$$ab = h^2$$

$$h = \sqrt{ab}$$

Hence, the height of the tower is \sqrt{ab} .

17. The diameter of a wheel is 1.26 m. What the distance covered in 500 revolutions. [1]

Ans :

Distance covered in 1 revolution is equal to circumference of wheel and that is πd .

Distance covered in 500 revolutions

$$\begin{aligned} &= 500 \times \pi \times 1.26 \\ &= 500 \times \frac{22}{7} \times 1.26 \\ &= 1980 \text{ m.} = 1.98 \text{ km} \end{aligned}$$

18. The slant height of a bucket is 26 cm. The diameter of upper and lower circular ends are 36 cm and 16 cm. Find the height of the bucket. [1]

Ans :

Given,

Here, $l = 26$ cm, upper radius = 18 cm,

lower radius = 8 cm

$$d = \text{difference in radius} = 18 - 8 = 10 \text{ cm.}$$

Let h be the height of bucket

$$\begin{aligned} h &= \sqrt{l^2 - d^2} = \sqrt{(26)^2 - (10)^2} \\ &= \sqrt{676 - 100} = \sqrt{576} = 24 \text{ cm.} \end{aligned}$$

or

A cylinder and a cone have base radii 5 cm and 3 cm respectively and their respective heights are 4 cm and 8 cm. Find the ratio of their volumes.

Ans :

$$\text{Volume of cylinder} = \pi(5)^2 \times 4 \text{ cm}^3 = 100\pi \text{ cm}^3$$

$$\text{Volume of cone} = \frac{1}{3}\pi \times 3^2 \times 8 = 24\pi$$

$$\text{Required ratio} = 100\pi : 24\pi = 25 : 6.$$

19. Consider the following distribution : [1]

M a r k s Obtained	0 or more	10 or more	20 or more	30 or more	40 or more	50 or more
Number of students	63	58	55	51	48	42

- (i) Calculate the frequency of the class 30 - 40.
 (ii) Calculate the class mark of the class 10 - 25.

Ans :

- (i)

Class Interval	c.f.	f
0-10	63	5
10-20	58	3
20-30	5	4
30-40	51	3
40-50	48	6
50-60	42	42

So, frequency of the class 30 - 40 is 3.

$$\begin{aligned} \text{(ii) Class mark of the class : } 10 - 25 &= \frac{10 + 25}{2} \\ &= \frac{35}{2} = 17.5 \end{aligned}$$

20. A bag contains cards numbered from 1 to 25. A card is drawn at random from the bag. Find the probability that number is divisible by both 2 and 3. [1]

Ans :

The numbers divisible by 2 and 3 both

$$\begin{aligned} &= 6, 12, 18, 24 \\ &= 4 \end{aligned}$$

$$\therefore P(\text{number divisible by 2 and 3}) = \frac{4}{25}$$

Section B

21. Given that HCF (306, 1314) = 18. Find LCM (306, 1314) [2]

Ans :

$$\text{We have HCF (306, 314)} = 18$$

$$\text{LCM (306, 1314)} = ?$$

Let $a = 306$ and $b = 1314$, then we have

$$\text{LCM}(a, b) \times \text{HCF}(a, b) = a \times b$$

Substituting values we have

$$\text{or, LCM}(a, b) \times 18 = 306 \times 1314$$

$$\text{or, LCM}(a, b) = \frac{306 \times 1314}{18}$$

$$\text{LCM}(306, 1, 314) = 22,338$$

22. If one root of the quadratic equation $6x^2 - x - k = 0$ is $\frac{2}{3}$, then find the value of k . [2]

Ans :

$$\text{We have } 6x^2 - x - k = 0$$

Substituting $x = \frac{2}{3}$, we get

$$6\left(\frac{2}{3}\right)^2 - \frac{2}{3} - k = 0$$

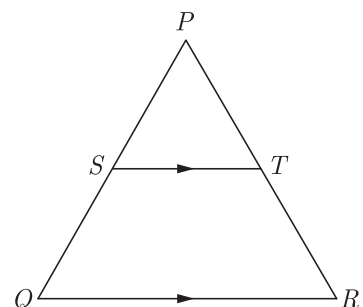
$$6 \times \frac{4}{3} - \frac{2}{3} - k = 0$$

$$k = 6 \times \frac{4}{9} - \frac{2}{3}$$

$$= \frac{24 - 6}{9} = 2$$

Thus $k = 2$.

23. In the given figure, in a triangle PQR , $ST \parallel QR$ and $\frac{PS}{SQ} = \frac{3}{5}$ and $PR = 28$ cm, find PT . [2]



Ans :

We have $\frac{PS}{SQ} = \frac{3}{5}$

$$\frac{PS}{PS+SQ} = \frac{3}{3+5}$$

$$\frac{PS}{PQ} = \frac{3}{8}$$

According to the question, $ST \parallel QR$, thus

$$\frac{PS}{PQ} = \frac{PT}{PR} \quad (\text{By BPT})$$

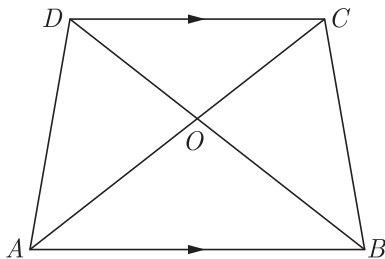
$$PT = \frac{PS}{PQ} \times PR = \frac{3 \times 28}{8} = 10.5 \text{ cm}$$

or

$ABCD$ is a trapezium in which $AB \parallel CD$ and its diagonals intersect each other at the point O . Show that $\frac{AO}{BO} = \frac{CO}{DO}$.

Ans :

As per given condition we have drawn the figure below.



In $\triangle AOB$ and $\triangle COD$, $AB \parallel CD$,

Thus $\angle OAB = \angle DCO$

and $\angle OBA = \angle ODC$ (Alternate angles)

By AA similarity we have

$$\triangle AOB \sim \triangle COD$$

For corresponding sides of similar triangles we have

$$\frac{AO}{CO} = \frac{BO}{DO}$$

$$\frac{AO}{BO} = \frac{CO}{DO} \quad \text{Hence Proved}$$

24. There are 60 students in a class among which 30 are boys. In another class there are 50 students among which 25 of them are boys. If one from each class is selected, [2]

- (a) What is the probability of both being girls?
 (b) What is the probability of having atleast one girl?

Ans :

Total number of students in the first class = 60

No. of boys = 30

No. of girls = 30

Total number of students in the second class = 50

No. of boys = 25

No. of girls = 25

- (a) Probability of both being girls

$$= \frac{30 \times 25}{60 \times 50} = \frac{750}{3000} = \frac{1}{4}$$

- (b) Probability of at least one girl

$$= \frac{30 \times 25 + 30 \times 25 + 30 \times 25}{3000}$$

$$= \frac{2250}{3000} = \frac{3}{4}$$

25. Find the mean of the following distribution : [2]

Class interval	0-6	6-12	12-18	18-24	24-30
Frequency	5	4	1	6	4

Ans :

x_i	f_i	$x_i f_i$
3	5	15
9	4	36
15	1	15
21	6	126
27	4	108
Total	$\sum f_i = 20$	$\sum x_i f_i = 300$

$$\text{Mean} = \frac{\sum f_i x_i}{\sum f_i}$$

$$= \frac{300}{20} = 15$$

or

Find the mode of the following distribution :

Classes	25-30	30-35	35-40	40-45	45-50	50-55
Frequency	25	34	50	42	38	14

Ans :

Here, Modal class = 35 – 40

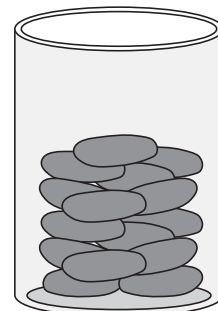
$$l = 35, f_1 = 50, f_2 = 42, f_0 = 34, h = 5$$

$$\text{Mode} = l + \frac{(f_1 - f_0)}{2f_1 - f_0 - f_2} \times h$$

$$= 35 + \frac{50 - 34}{100 - 34 - 42} \times 5$$

$$= 35 + \frac{16 \times 5}{24} = 38.33$$

26. A gulab jamun, contains sugar syrup upto about 30% of its volume. Find approximately how much syrup would be found in 45 gulab jamuns, each shaped like a cylinder with two hemispherical ends with length 5 cm and diameter 2.8 cm. [2]



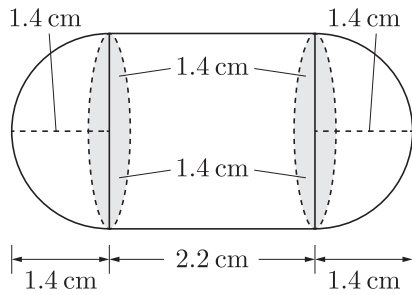
Ans :

Radius of cylindrical portion and hemispherical portion of a gulab jamun

$$= \frac{2.8}{2} = 1.4 \text{ cm}$$

Length of cylindrical portion

$$= 5 - 1.4 - 1.4 = 2.2 \text{ cm}$$



Now, Volume of one gulab jamun = Volume of cylindrical part + 2 × Volume of hemispherical part

$$\begin{aligned} &= \pi(1.4)^2 \times 2.2 + 2 \times \frac{2}{3}\pi(1.4)^3 \\ &= \frac{22}{7} \times (1.4)^2 \left[2.2 + \frac{4}{3} \times 1.4 \right] \\ &= \frac{22}{7} \times 1.96 \times \frac{12.2}{3} \\ &= \frac{75.152}{3} \text{ cm}^3 \end{aligned}$$

Volume of 45 gulab jamun

$$= 45 \times \frac{75.152}{3} = 1127.28 \text{ cm}^3$$

Volume of syrup in 45 gulab jamuns

$$\begin{aligned} &= 30\% \text{ of } 1127.28 \\ &= \frac{30}{100} \times 1127.28 = 338.18 \text{ cm}^3 \\ &= 338 \text{ cm}^3 \text{ (approx).} \end{aligned}$$

Section C

27. Find the HCF and LCM of 510 and 92 and verify that HCF × LCM = Product of two given numbers. [3]

Ans :

Finding prime factor of given number we have,

$$92 = 2^2 \times 23$$

$$510 = 30 \times 17 = 2 \times 3 \times 5 \times 17$$

$$\text{HCF (510, 92)} = 2$$

$$\begin{aligned} \text{LCM (510, 92)} &= 2^2 \times 23 \times 3 \times 5 \times 14 \\ &= 23460 \end{aligned}$$

$$\begin{aligned} \text{HCF (510, 92)} \times \text{LCM (510, 92)} \\ &= 2 \times 23460 = 46920 \end{aligned}$$

$$\text{Product of two numbers} = 510 \times 92 = 46920$$

Hence, HCF × LCM = Product of two numbers

or

Show that any positive odd integer is of the form $6q + 1, 6q + 3$ or $6q + 5$, where q is some integer.

Ans :

Let a be any positive integer, then by Euclid's division algorithm a can be written as

$$a = bq + r$$

Take $b = 6$, then $0 \leq r < 6$ because $0 \leq r < b$,

Thus $a = 6q, 6q + 1, 6q + 2, 6q + 3, 6q + 4, 6q + 5$

Here $6q, 6q + 2$ and $6q + 4$ are divisible by 2 and so $6q, 6q + 2$ and $6q + 4$ are even positive integers. But $6q + 1, 6q + 3, 6q + 5$ are odd, as they are not divisible by 2.

Thus any positive odd integer is of the form $6q + 1, 6q + 3$ or $6q + 5$.

28. Solve for x : $\sqrt{3}x^2 - 2\sqrt{2}x - 2\sqrt{3} = 0$ [3]

Ans :

We have

$$\begin{aligned} \sqrt{3}x^2 - 2\sqrt{2}x - 2\sqrt{3} &= 0 \\ \sqrt{3}x^2 - [3\sqrt{2} - \sqrt{2}]x - 2\sqrt{3} &= 0 \\ \sqrt{3}x^2 - 3\sqrt{2}x + \sqrt{2}x - 2\sqrt{3} &= 0 \\ \sqrt{3}x^2 - \sqrt{3}\sqrt{3}\sqrt{2}x + \sqrt{2}x - \sqrt{2}\sqrt{2}\sqrt{3} &= 0 \\ \sqrt{3}x[x - \sqrt{3}\sqrt{2}] + \sqrt{2}[x - \sqrt{2}\sqrt{3}] &= 0 \\ \sqrt{3}x[x - \sqrt{6}] + \sqrt{2}[x - \sqrt{6}] &= 0 \\ (x - \sqrt{6})(\sqrt{3}x + \sqrt{2}) &= 0 \end{aligned}$$

$$\text{Thus } x = \sqrt{6} = -\sqrt{\frac{2}{3}}$$

29. The sum of n terms of an A.P. is $3n^2 + 5n$. Find the A.P. Hence find its 15th term. [3]

Ans :

Let the first term be a , common difference be d , n th term be a_n and sum of n term be S_n

Now

$$S_n = 3n^2 + 5n$$

$$\begin{aligned} S_{n-1} &= 3(n-1)^2 + 5(n-1) \\ &= 3(n^2 + 1 - 2n) + 5n - 5 \\ &= 3n^2 + 3 - 6n + 5n - 5 \\ &= 3n^2 - n - 2 \end{aligned}$$

$$\begin{aligned} a_n &= S_n - S_{n-1} \\ &= 3n^2 + 5n - (3n^2 - n - 2) \\ &= 6n + 2 \end{aligned}$$

Thus A.P. is 8, 14, 20,

$$\text{Now } a_{15} = a + 14d = 8 + 14(6) = 92$$

or

Find the 20th term of an A.P. whose 3rd term is 7 and the seventh term exceeds three times the 3rd term by 2. Also find its n th term (a_n).

Ans :

Let the first term be a , common difference be d and n th term be a_n .

$$\text{We have } a_3 = a + 2d = 7 \quad (1)$$

$$a_7 = 3a_3 + 2$$

$$a + 6d = 3 \times 7 + 2 = 23 \quad (2)$$

Solving (1) and (2), we have

$$4d = 16 \Rightarrow d = 4$$

$$a + 8 = 7 \Rightarrow a = -1$$

$$a_{20} = a + 19d = -1 + 19 \times 4 = 75$$

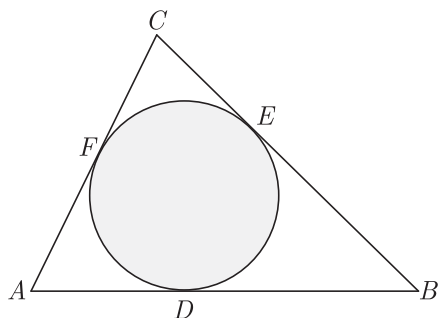
$$\begin{aligned} a_n &= a + (n-1)d \\ &= -1 + 4n - 4 \\ &= 4n - 5. \end{aligned}$$

Hence n th term is $4n - 5$

30. A circle is inscribed in a ΔABC , with sides AC, AB and BC as 8 cm, 10 cm and 12 cm respectively. Find the length of AD, BE and CF . [3]

Ans :

As per question we draw figure shown below.



We have $AC = 8$ cm

$AB = 10$ cm

and $BC = 12$ cm

Let AF be x . Since length of tangents from an external point to a circle are equal,

At A , $AF = AD = x$ (1)

At B $BE = BD = AB - AD = 10 - x$ (2)

At C $CE = CF = AC - AF = 8 - x$ (3)

Now $BC = BE + EC$

$$12 = 10 - x + 8 - x$$

$$2x = 18 - 12 = 6$$

or $x = 3$

Now $AD = 3$ cm,

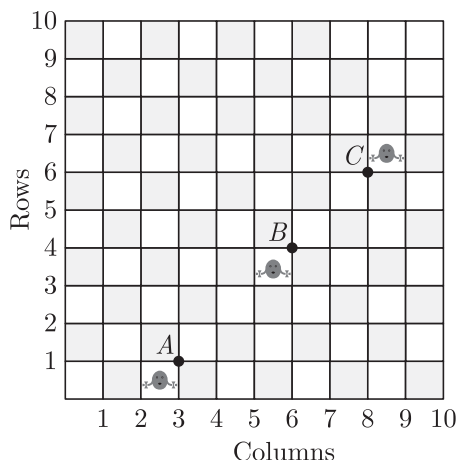
$BE = 10 - 3 = 7$ cm

and $CF = 8 - 3 = 5$

31. Given figure shows the arrangement of desks in a classroom. Ashima, Bharti and Camella are seated at $A(3,1)$, $B(6,4)$ and $C(8,6)$ respectively. [3]

(i) Do you think they are seated in a line? Give reasons for your answer.

(ii) Which mathematical concept is used in the above problem?



Ans :

(i) Using distance formula, we have

$$AB = \sqrt{(6-3)^2 + (4-1)^2} = \sqrt{(3)^2 + (3)^2}$$

$$= \sqrt{9+9} = \sqrt{18} = 3\sqrt{2} \text{ units.}$$

$$BC = \sqrt{(8-6)^2 + (6-4)^2}$$

$$= \sqrt{(2)^2 + (2)^2}$$

$$= \sqrt{4+4} = \sqrt{8} = 2\sqrt{2} \text{ units.}$$

$$AC = \sqrt{(8-3)^2 + (6-1)^2}$$

$$= \sqrt{(5)^2 + (5)^2} = \sqrt{25+25}$$

$$= \sqrt{50} = 5\sqrt{2} \text{ units}$$

Since, $AB + BC = 3\sqrt{2} + 2\sqrt{2} = 5\sqrt{2} = AC$
 $\therefore A, B$ and C are collinear.

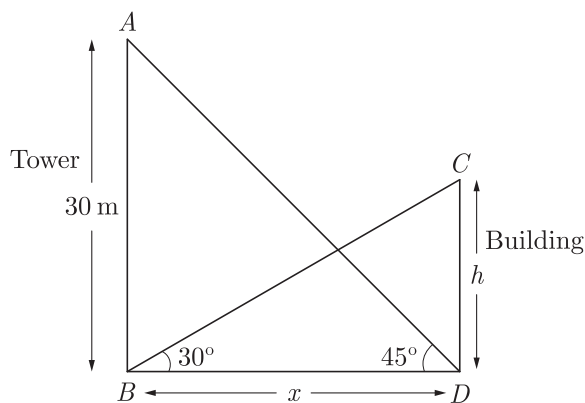
Thus, Ashima, Bharti and Camella are seated in a line.

(ii) Co-ordinate Geometry.

32. The angle of elevation of the top of a building from the foot of the tower is 30° and the angle of elevation of the top of the tower from the foot of the building is 45° . If the tower is 30 m high, find the height of the building. [3]

Ans :

Let the height of the building be $AB = h$ m. and distant between tower and building be, $BD = x$ m. As per given in question we have drawn figure below.



In ΔABD $\tan 45^\circ = \frac{AB}{BD}$

$$1 = \frac{30}{x}$$

$$x = 30 \quad \dots(1)$$

Now in ΔBDC ,

$$\tan 30^\circ = \frac{CD}{BD}$$

$$\frac{1}{\sqrt{3}} = \frac{h}{x}$$

$$\sqrt{3} h = x \Rightarrow h = \frac{x}{\sqrt{3}} \quad \dots(2)$$

From (1) and (2), we get

$$h = \frac{30}{\sqrt{3}} = 10\sqrt{3} \text{ m.}$$

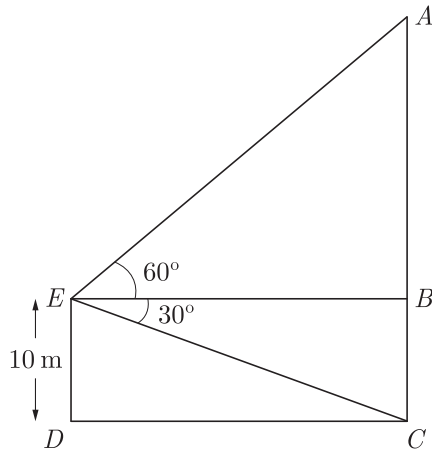
Therefore height of the building is $10\sqrt{3}$ m

or

A man standing on the deck of a ship, which is 10 m above water level, observes the angle of elevation of the top of a hill as 60° and the angle of depression of the base of hill as 30° . Find the distance of the hill from the ship and the height of the hill.

Ans :

As per given in question we have drawn figure below. Here AC is height of hill and man is at E . $ED = 10$ is height of ship from water level. As per given in question we have drawn figure below.



In ΔBCE , $BC = 10$ m and

$$\angle BEC = 30^\circ$$

Now $\tan 30^\circ = \frac{BC}{BE}$

$$\frac{1}{\sqrt{3}} = \frac{10}{BE}$$

$$BE = 10\sqrt{3}$$

Since $BE = CD$, distance of hill from ship

$$CD = 10\sqrt{3} \text{ m} = 10 \times 1.732 \text{ m} = 17.32 \text{ m}$$

Now in ΔABE , $\angle AEB = 60^\circ$

where $AB = h$, $BE = 10\sqrt{3}$ m

and $\angle AEB = 60^\circ$

Thus $\tan 60^\circ = \frac{AB}{BE}$

$$\sqrt{3} = \frac{AB}{10\sqrt{3}}$$

$$AB = 10\sqrt{3} \times \sqrt{3} = 30 \text{ m}$$

Thus height of hill $AB + 10 = 40$ m

- 33.** A hemispherical bowl of internal diameter 36 cm contains liquid is filled into 72 cylindrical bottles of diameter 6 cm. Find. the height of the each bottle, if 10% liquid is wasted in this transfer. [3]

Ans :

$$\text{Volume of bowl} = \frac{2}{3}\pi r^3$$

$$\text{Volume of liquid in bowl} = \frac{2}{3}\pi \times (18)^3 \text{ cm}^3$$

$$\text{Volume of one after wastage} = \frac{2}{3}\pi(18)^3 \times \frac{90}{100} \text{ cm}^3$$

$$\text{Volume of one bottle} = \pi r^2 h$$

Volume of liquid in 72 bottles

$$= \pi \times (3)^2 \times h \times 72 \text{ cm}^3$$

Volume of bottles = volume in liquid after wastage

$$\pi \times (3)^2 \times h \times 72 = \frac{2}{3}\pi \times (18)^3 \times \frac{90}{100}$$

$$h = \frac{\frac{2}{3}\pi \times (18)^3 \times \frac{90}{100}}{\pi \times (3)^2 \times 72}$$

Hence, the height of bottle = 5.4cm

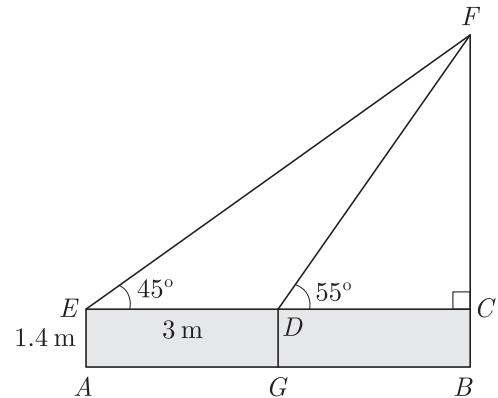
- 34.** A boy, 1.4 metre tall standing at the edge of a river bank sees the top of a tree on the edge of the other bank at an elevation of 55° . Standing back by 3 metre, he sees it at elevation of 45° . [3]

(a) Draw a rough figure showing these facts.

(b) How wide is the river and how tall is the tree ? [sin $55^\circ = 0.8192$, cos $55^\circ = 0.5736$, tan $55^\circ = 1.4281$]

Ans :

(a) The rough sketch is as follows :



(b) Here, BF represents the tree, and CD represents the river.

DG is the initial position of the boy and AE is the new position.

Here, $AE = DG = BC = 1.4$ m

If $DC = x$ m

then $EC = (x + 3)$ m

In right ΔECF ,

$$\tan 45^\circ = \frac{CF}{EC}$$

$$1 = \frac{CF}{x + 3}$$

$$CF = (x + 3)$$

In right ΔDCF ,

$$\tan 55^\circ = \frac{CF}{DC}$$

$$1.4281 = \frac{x + 3}{x}$$

$$1.4281x = x + 3$$

$$0.4281x = 3$$

$$x = \frac{3}{0.4281} = 7$$

Width of the river = $CD = 7$ m

Height of the tree = $BF + BC + CF$

$$= (1.4 + 7 + 3) = 11.4 \text{ m}$$

Section D

- 35.** Obtain all other zeroes of the polynomial $x^4 + 6x^3 + x^2 - 24x - 20$, if two of its zeroes are $+2$ and -5 . [4]

Ans :

$$\begin{array}{r}
 x^2 + 3x - 10 \overline{) x^4 + 6x^3 + x^2 - 24x - 20} \\
 \underline{x^4 + 3x^3 - 10x^2} \\
 3x^3 + 11x^2 - 24x - 20 \\
 \underline{3x^3 + 9x^2 - 30x} \\
 2x^2 + 6x - 20 \\
 \underline{2x^2 + 6x - 20} \\
 0
 \end{array}$$

As $x = 2$ and -5 are the zeroes of $x^2 + 3x - 10$.

So $(x - 2)$ and $(x + 5)$ are two factors of $x^2 + 3x - 10$ and the product of factors is

$$(x - 2)(x + 5) = x^2 + 3x - 10 = 0$$

Dividing $x^4 + 6x^3 + x^2 - 24x - 20$ by $x^2 + 3x - 10$

$$\begin{aligned}
 &= x^4 + 6x^3 + x^2 - 24x - 20 \\
 &= (x^2 + 3x - 10)(x^2 + 3x + 2) \\
 &= (x - 2)(x + 5)(x + 2)(x + 1)
 \end{aligned}$$

Hence other two zeroes are -2 and 1 .

or

Obtain all other zeroes of the polynomial $4x^4 + x^3 - 72x^2 - 18x$, if two of its zeroes are $3\sqrt{2}$ and $-3\sqrt{2}$.

Ans :

As $3\sqrt{2}$ and $-3\sqrt{2}$ are the zeroes of $4x^4 + x^3 - 72x^2 - 18x$, So $(x - 3\sqrt{2})$ and $(x + 3\sqrt{2})$ are its two factors

$$\text{Now, } (x - 3\sqrt{2})(x + 3\sqrt{2}) = 0$$

$$\text{or, } x^2 - 18 = 0$$

On Factorising quotient $4x^2 + 2$

$$\text{We get, } x = 0 \text{ and } \frac{1}{4}$$

$$\begin{aligned}
 &= (x^2 - 18)x(4x + 1) \\
 &= (x - 3\sqrt{2})(x + 3\sqrt{2})(x)(4x + 1)
 \end{aligned}$$

Hence, other two zeroes are 0 and $\frac{-1}{4}$.

- 36.** A and B are two points 150 km apart on a highway. Two cars start A and B at the same time. If they move in the same direction they meet in 15 hours. But if they move in the opposite direction, they meet in 1 hours. Find their speeds. [4]

Ans :

Let the speed of the car I from A be x km/hr. Speed of the car II from B be y km/hr.

Same Direction :

Distance covered by car I = 150 + (distance covered by car II)

$$15x = 150 + 15y$$

$$15x - 15y = 150$$

$$x - y = 10 \quad \dots(1)$$

Opposite Direction :

Distance covered by car I + distance covered by car II

$$= 150 \text{ km}$$

$$x + y = 150 \quad \dots(2)$$

from equation (1) and (2), we have

$$x = 80 \text{ km}$$

$$y = 70$$

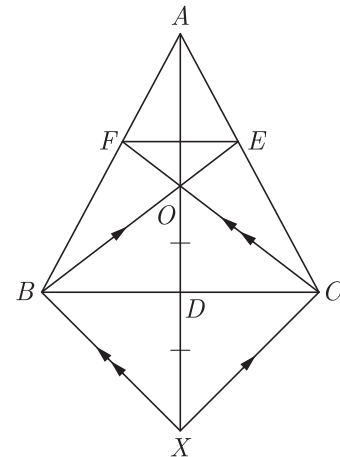
i.e. Speed of the car I from A = 80 km/hr. and speed of the car II from B = 70 km/hr.

- 37.** In ΔABC , AD is a median and O is any point on AD. BO and CO on producing meet AC and AB at E and F respectively. Now AD is produced to X such that OD = DX as shown in figure. [4]

Prove that :

(1) $EF \parallel BC$

(2) $AO : AX = AF : AB$



Ans :

Since BC and OX bisect each other, BXC O is a parallelogram. Therefore $BE \parallel XC$ and $BX \parallel CF$.

In ΔABX , by BPT we get,

$$\frac{AF}{FB} = \frac{AO}{OX} \quad \dots(1)$$

In ΔAXC , $\frac{AE}{EC} = \frac{AO}{OX} \quad \dots(2)$

From equation (1) and (2), we get

$$\frac{AF}{FB} = \frac{AE}{EC}$$

By converse of BPT we have

$$EF \parallel BC$$

From (1) we get $\frac{OX}{OA} = \frac{FB}{AF}$

$$\frac{OX + OA}{OA} = \frac{FB + AF}{AF}$$

$$\frac{AX}{OA} = \frac{AB}{AF}$$

$$\frac{AO}{AX} = \frac{AF}{AB}$$

Thus $AO : AX = AF : AB$

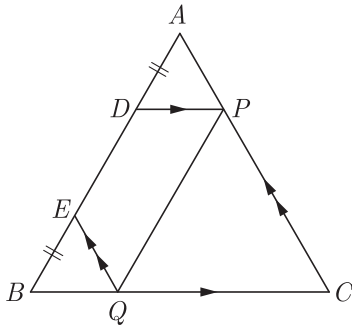
Hence Proved

or

Let ABC be a triangle D and E be two points on side AB such that AD = BE. If $DP \parallel BC$ and $EQ \parallel AC$, then prove that $PQ \parallel AB$.

Ans :

As per given condition we have drawn the figure below.



In $\triangle ABC$, $DP \parallel BC$
 By BPT we have $\frac{AD}{DB} = \frac{AP}{PC}$... (1)

Similarly, in $\triangle ABC$, $EQ \parallel AC$
 $\frac{BQ}{QC} = \frac{BE}{EA}$... (2)

From figure, $EA = AD + DE$
 $= BE + ED$ ($BE = AD$)
 $= BD$

Therefore equation (2) becomes,
 $\frac{BQ}{QC} = \frac{AD}{BD}$... (3)

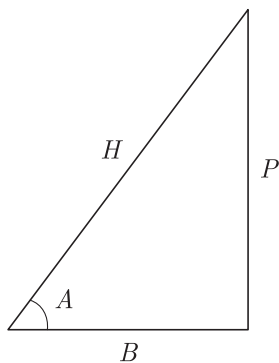
From (1) and (3), we get
 $\frac{AP}{PC} = \frac{BQ}{QC}$

By converse of BPT,
 $PQ \parallel AB$ Hence Proved

38. When is an equation called 'an identity'. Prove the trigonometric identity $1 + \tan^2 A = \sec^2 A$. [4]

Ans :

Consider the triangle shown below.



Let $\tan A = \frac{P}{B}$ and $\sec A = \frac{H}{B}$

$H^2 = P^2 + B^2$

Now $1 + \tan^2 A = 1 + \left(\frac{P}{B}\right)^2 = 1 + \frac{P^2}{B^2}$
 $= \frac{B^2 + P^2}{B^2} = \frac{H^2}{B^2} = \left(\frac{H}{B}\right)^2$

$= \sec^2 A$ Hence Proved.

Equations that are true no matter what value is plugged in for the variable. On simplifying an identity equation, one always get a true statement.

or

Given that $\tan(A + B) = \frac{\tan A + \tan B}{1 - \tan A \tan B}$, find the values of $\tan 75^\circ$ and $\tan 90^\circ$ by taking suitable values of A and B .

Ans :

We have $\tan(A + B) = \frac{\tan A + \tan B}{1 - \tan A \tan B}$

(i) $\tan 75^\circ = \tan(45^\circ + 30^\circ)$
 $= \frac{\tan 45^\circ + \tan 30^\circ}{1 - \tan 45^\circ \cdot \tan 30^\circ}$
 $= \frac{1 + \frac{1}{\sqrt{3}}}{1 - \frac{1}{\sqrt{3}}} = \frac{\sqrt{3} + 1}{\sqrt{3} - 1}$
 $= \frac{(\sqrt{3} + 1)(\sqrt{3} + 1)}{(\sqrt{3} - 1)(\sqrt{3} + 1)}$
 $= \frac{3 + 2\sqrt{3} + 1}{(\sqrt{3})^2 - (1)^2} = \frac{4 + 2\sqrt{3}}{2}$

Hence $\tan 75^\circ = 2 + \sqrt{3}$

(ii) $\tan 90^\circ = \tan(60^\circ + 30^\circ)$
 $= \frac{\tan 60^\circ + \tan 30^\circ}{1 - \tan 60^\circ \tan 30^\circ}$
 $= \frac{\sqrt{3} + \frac{1}{\sqrt{3}}}{1 - \sqrt{3} \times \frac{1}{\sqrt{3}}} = \frac{3 + 1}{0}$

Hence, $\tan 90^\circ = \infty$

39. Find the values of k for which the points $A(k + 1, 2k)$, $B(3k, 2k + 3)$ and $C(5k - 1, 5k)$ are collinear. [4]

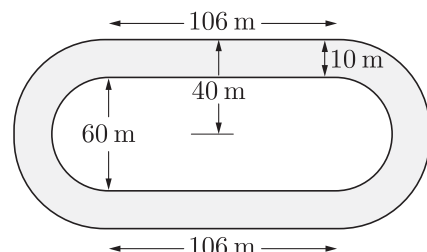
Ans :

If three points are collinear, then area covered by given points must be zero.

$= \frac{1}{2}[x_1(y_2 - y_3) + x_2(y_3 - y_1) + x_3(y_1 - y_2)] = 0$
 $[x_1(y_2 - y_3) + x_2(y_3 - y_1) + x_3(y_1 - y_2)] = 0$
 $[(k + 1)(2k + 3 - 5k) + 3k(5k - 2k) +$
 $+ (5k - 1)(2k - 2k - 3)] = 0$
 $- 3k^2 + 3k - 3k + 3 + 9k^2 - 15k + 3 = 0 = 0$
 $6k^2 - 15k + 6 = 0$
 $2k^2 - 5k + 2 = 0$
 $(k - 2)(2k - 1) = 0$

Thus $k = 2$ or $k = \frac{1}{2}$

40. Figure depicts a racing track whose left and right ends are semi-circular. The distance between the two inner parallel line segments is 60 m and they are each 106 m long. If the track is 10 m wide everywhere, find the area of the track. [4]



Ans :

Width of the inner parallel lines = 60 m

And the width of the outer lines = $40 \times 2 = 80$ mRadius of the inner semicircles = $\frac{60}{2} = 30$ mRadius of the other semicircles = $\frac{80}{2} = 40$ mArea of inner rectangle = $106 \times 60 = 3180$ m²Area of outer rectangle = $106 \times 80 = 4240$ m².

Area of the inner semicircle

$$= 2 \times \frac{1}{2} \times \frac{22}{7} \times 30 \times 30 = \frac{19800}{7} \text{ m}^2$$

Area of outer semicircles

$$= 2 \times \frac{1}{2} \times \frac{22}{7} \times 40 \times 40 = \frac{35200}{7} \text{ m}^2$$

Area of racing track

= (area of outer rectangle + area of outer semicircles)

– (area of inner rectangle + area of inner semicircles)

$$= 4240 + \frac{35200}{7} - \left(\frac{3180 + 19800}{7} \right)$$

$$= 1060 + \frac{15400}{7} = \frac{7420 + 15400}{7}$$

$$= \frac{22820}{7} = 3260 \text{ m}^2$$

Hence, area of track is 3260 m²

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